



# **Course Specifications :Mathematics 3 MTH101**

## 1. Basic Information

Program Title	Biomedical Engineering
Departments offering the Program	Biomedical Engineering
Department Responsible for the Course	Engineering Mathematics and Physics
Course title	Math 003
Course Code	MTH101
Year/ Level	Level 100
Specialization	Major
Requirements	MTH003
Authorization data of course specification	

Teaching Houng	Credit	Lectures	Tutorial	Practical
Teaching Hours	3	2	2	-
2 Course sime				

2. Cou	2. Course aims:			
No.	aims			
1	Apply knowledge of ordinary differential equations to solve fundamental engineering problems.			
3	Encourage the in-self and life-long learning to acquire the appropriate mathematical tools, and apply			
	them to the most recent engineering issues.			
3. Intended Learning Outcomes (ILOs):				

## a. Knowledge and Understanding:

Demonstrate the knowledge and understanding of:

No.	Knowledge and Understanding		
A1	Scientific principles and methodology of mathematics (ordinary differential equations) appropriate to		
	biomedical engineering.		
A5	Methodologies of solving engineering problems.		
b. Intellectual Skills			
No.	Intellectual Skills		
B2	Select appropriate mathematical methods for solving and analyzing engineering problems.		
c. Professional Skills			
No.	Professional Skills		
C1	Apply knowledge of mathematics to solve engineering problems.		

### d. General Skills

No.	General Skills
D2	Work under stress

#### 4. Course Contents:

No.	Topics	Weeks		
1	Maximum and minimum of functions of several variables			
2	Ordinary differential equations order 1	4-6		
3	Ordinary differential equations order 2	7,9-10		
4	Laplace transform	11-13		
5	Analytic geometry in 3D space			
5. Tea	5. Teaching and Learning Methods:			
No.	Teaching Method			
1	Lectures			
2	Smart Sessions			
3	Research Assignment			
4	Case Studies			
(Tasshing and Learning methods for Dischlad Students:				

## 6. Teaching and Learningmethods for Disabled Students:

No.	Teaching Method	Reason
1	Additional Tutorials	To support them

#### 7. Student Evaluation:

7.1 Student Evaluation Methods:



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No.	Evaluation Method		ILOs
1	Mid Term Examination	A1, B2, C1	
2	Semester work	A5, B2, C1, D2	
3	Final Term Examination	A1,A5,B2	
7.2 E	valuation Schedule:		
No.	Evaluation Met	hod	Weeks
1	Mid Term Examination		8
2	Semester work		Every week.
3	Final Term Examination	xamination 15	
7.3 W	eighting of Evaluations:		
No.	Evaluation Met	hod	Weights
1	Mid Term Examination		25 %
2	Semester work		25 %
3	Final Term Examination		50 %
Total			100 %
8. Lis	t of References		
No.		Reference List	
1	James Stewart, Stewart Calculus, 7th edition, 2010 Cengage Learning		
2	Laber Dind History engine mathematics (the distory 2010 her Election I td		

2	John Bird, Higher engineering mathematics, 6 <sup>th</sup> edition, 2010, by Elsevier Ltd.
3	Kreyszig, E. "Advanced Engineering Mathematics" 7 <sup>th</sup> edition, John Wiley & Sons, Inc., 1993.

4 Lecture notes

## 9. Facilities Required for Teaching and Learning:

No.	Facility
1	Lecture Classroom
2	White Board
3	Data Show System
4	Sound System
5	Wireless Internet

10. Matrix of Knowledge and Skills of the Course:

No.	Торіс	Aim	Knowledge &Understanding	Intellectual Skills	Professional Skills	General Skills
1	Maximum and minimum of functions of several variables	1	A1	B2	C1	
2	Ordinary differential equations order 1	1	A1, A5	B2		D2
3	Ordinary differential equations order 2	1	A5		C1	D2
4	Laplace transform	3		B2		D2
5	Analytic geometry in 3D space	3			C1	D2

Course Coordinator: Prof.Dr.

Head of Department: Assoc. Prof. HossamEldeen Salah Date of Approval;