



Course Specification: Technical writing UNR131

1. Basic Information

| Program Tile | Biomedical Engineering |
|--|------------------------|
| Department offering the Program | Biomedical Engineering |
| Department Responsible for the Course | Various departments |
| Course Title | Technical Writing |
| Course Code | UNR131 |
| Year/ Level | Level 100 |
| Credit Hours | 3 |
| Specialization | Major |
| Requirements | UNR032 |
| Authorization data of course specification | |

| Tooghing Hours | Credit | Lectures | Tutorial | Practical |
|----------------|--------|----------|----------|-----------|
| Teaching Hours | 3 | 2 | 2 | - |

2. Course Aims:

| No. | Aims | |
|-----|---|--|
| 2 | Communicate effectively in technical writing concerning ethical responsibilities related to plagiarism. | |
| 3 | Encourage the in-self and life-long learning to acquire the required skills required for technical writing. | |

3. Intended Learning Outcomes (ILOs):

A. Knowledge and Understanding:

| No. | Knowledge and Understanding | |
|---|--|--|
| A_9 | Identify the main topics which is related to technical reports writing and involving moral issues such | |
| A 9 | as plagiarism. | |
| A_{10} | Select a suitable technical language and report writing method. | |
| A_{11} | Memorize the professional ethics while writing a technical report | |
| Outline the role of a biomedical engineer in writing technical reports in hospitals and h | | |
| A_{16} | facilities. | |
| A ₁₈ | Describe the techniques of writing reports for the health care professional and the public | |

B. Intellectual Skills

| No. | Intellectual Skills |
|----------------|---|
| \mathbf{B}_3 | Select a suitable technical language and report writing text. |

C. Professional Skills

| <u></u> | C. I Totessional Skins | |
|-----------------|--|--|
| No. | Professional Skills | |
| C ₁₁ | C_{11} Exchange a combination of knowledge and skills with engineering community and industry. | |
| C ₁₂ | Prepare, write and present technical reports in professional manner. | |

D. General Skills

| No. | General Skills | |
|-------|--------------------------------|--|
| D_5 | Lead and motivate individuals. | |
| D_9 | Refer to relevant literatures. | |

4. Course Contents:

| No. | Topics | Weeks |
|-----|---|-------|
| 1 | Definition of technical writing | 1-2 |
| 2 | identifying recipients | 3-4 |
| 3 | technical style and search | 5-6 |
| 4 | designing pages | 7,9 |
| 5 | automatic formatting and indexing | 10-11 |
| 6 | official and unofficial memos and reports | 12-13 |
| 7 | Recommendation litters, activity reports, and CV. | 14 |





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5. Teaching and Learning Methods:

| No. | Teaching Method | |
|-----|---------------------|--|
| 1 | Lectures | |
| 2 | Case Studies | |
| 3 | Discussion Sessions | |

6 Teaching and Learning Methods for Disabled Students:

| No. | Teaching Method | Reason |
|-----|---------------------------|---------------------------------|
| 1 | Extra discussion sessions | To communicate better with them |

7. Student Evaluation:

7.1 Student Evaluation Methods:

| 1 1 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | |
|---|------------------------|---|
| No. | Evaluation Method | ILOs |
| 1 | Mid Term Examination | A_9, A_{10}, A_{11}, B_3 |
| 2 | Semester work | $A_{16}, B_{3}, C_{11}, C_{12}, D_{5}, D_{9}$ |
| 3 | Final Term Examination | $A_9, A_{10}, A_{11}, A_{18}, B_3$ |

7.2 Evaluation Schedule:

| No. | Evaluation Method | Weeks |
|-----|------------------------|------------|
| 1 | Mid Term Examination | 8 |
| 2 | Semester work | Every week |
| 3 | Final Term Examination | 15 |

7.3 Weighting of Evaluations:

| No. | Evaluation Method | Weights | | |
|-------|------------------------|---------|--|--|
| 1 | Mid Term Examination | 15% | | |
| 2 | Semester work | 35% | | |
| 3 | Final Term Examination | 50% | | |
| Total | | 100% | | |

8. List of References

| No. | Reference List | | |
|-----|--|--|--|
| 1 | .Huckin, Thomas N., and Leslie A. Olsen. <i>Technical writing and professional communication for nonnative speakers of English</i> . McGraw-Hill, 1990 | | |
| 2 | Phillip A. Laplante, "Technical Writing: A Practical Guide for Engineers and Scientists" CRC Press, 2011 | | |
| 3 | Mike Markel, "Technical Communication" Bedford/St. Martin's; Tenth Edition edition (2012) | | |

9. Facilities Required for Teaching and Learning:

| | T |
|-----|-------------------|
| No. | Facility |
| 1 | Lecture Classroom |
| 2 | White Board |
| 3 | Data Show System |
| 4 | Sound System |
| 5 | Wireless Internet |

10. Matrix of Knowledge and Skills of the Course:

| No. | Торіс | Aims | Knowledge & Understanding | Intellectual Skills | Professional Skills | General Skills |
|-----|---------------------------------|------|---------------------------|------------------------|------------------------|-------------------|
| 1 | Definition of technical writing | 2 | A_9, A_{10}, A_{11} | | | |
| 2 | identifying recipients | 2 | A_{10} | | C ₁₁ | D_{5} , D_{9} |
| 3 | technical style and search | 2 | A_{10}, A_{16} | B_3 | C_{11}, C_{12} | D_9 |
| 4 | designing pages | 2,3 | A_{10} | B_3 | $C_{11}, C_{12},$ | D_{5} , D_{9} |
| 5 | automatic formatting and | 2,3 | A18 | B_3 | | D_5 |





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| | indexing | | | | |
|---|---|-----|---------------|----------------|-------|
| 6 | official and unofficial memos and reports | 2,3 | A_{10}, B_3 | B_3 | D_9 |
| 7 | Recommendation litters, activity reports, and CV. | 2,3 | A_{10}, B_3 | \mathbf{B}_3 | D_9 |

Course Coordinator: Prof.Dr.

Head of Department: Assoc. Prof. Hossam Eldeen Salah

Date of Approval