# BSc Program <br> Specifications for <br> Communications and Computers Engineering Program 

## 2013/2014

Faculty of Engineering
Mansoura University

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## B.Sc. Program Specification

## Communication and Computers Engineering Program

## 1. Basic Information

- Program Title: Communications and Computers Engineering Program
- Program Type: Multiple
- Department responsible of the program:
- Computers and Systems Engineering
- Electronics and Communications Engineering
- Date of approval of the Program: 10/11/2021


## 1. Program Vision

Achieve leadership in the field of communications and computer engineering and gain the confidence of the local and regional community in the graduate of the program

## 2. Program Mission

The Communications and Information Engineering program at Mansoura University committed to prepare scientifically and ethically qualified and professional engineers in the fields of communications and computer engineering, able to compete in the local and regional labor market and conduct scientific research to serve society and develop the environment

## 3. Educational Objectives

1- Acquire knowledge of mathematics, natural science, necessary to solve engineering fundamental problems, design systems, conduct experiments, and analyze data.
2. Use practical, soft, presentation, management, and language skills to ensure effective communication, display professional, manage projects and ethical responsibilities, engage in self and life-long learning, and demonstrate knowledge of contemporary engineering issues.
3. Acquire specialized science for communications and Computer engineering, network, security, and electronics with an understanding the design, operation, maintenance and associated limitations in industrial applications.
4- Identify different kinds of Computer engineering systems, control, and electronics, embedded systems with an understanding the design, operation, maintenance and associated limitations in industrial applications.
5- Use current advanced techniques, skills, necessary to design, implement computer-based systems in diverse fields with appropriate attention to hardware installation, software design, data manipulation and system operations.
6. Incorporate economics and business practices on both operational and decision-making levels including projects and risks using system analysis tools and techniques.

## 4. Program Learning Outcomes

In order to satisfy quality assurance while attaining our objectives the expected program Learning outcomes as referenced to NARS 2018 standards are defined as follows

## Level A: Competencies of engineering graduate

A1. Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science and mathematics.

A2. Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.

A3. Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.

A4. Utilize contemporary technologies, codes of practice and standards, quality guidelines, health and safety requirements, environmental issues and risk management principles.

A5. Practice research techniques and methods of investigation as an inherent part of learning.
A6. Plan, supervise and monitor implementation of engineering projects, taking into consideration other trades requirements.

A7. Function efficiently as an individual and as a member of multi-disciplinary and multicultural teams.

A8. Communicate effectively - graphically, verbally and in writing - with a range of audiences using contemporary tools.

A9. Use creative, innovative and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations.

A10. Acquire and apply new knowledge; and practice self, lifelong and other learning strategies.

## Level B: Competencies of basic Electrical engineering

Electrical engineering graduate must be able to:
B1. Select, model and analyze electrical power systems applicable to the specific discipline by applying the concepts of: generation, transmission and distribution of electrical power systems.

B2. Design, model and analyze an electrical/electronic/digital system or component for a specific application; and identify the tools required to optimize this design.

B3. Design and implement elements, modules, sub-systems or systems in electrical/electronic/digital engineering using technological and professional tools.

B4. Estimate and measure the performance of an electrical/electronic/digital system and circuit under specific input excitation and evaluate its suitability for a specific application.

B5. Adopt suitable national and international standards and codes to: design, build, operate, inspect and maintain electrical/electronic/digital equipment, systems and services.

## Level C: High specialized competencies

The graduates of communications and computers engineering program should be able to:
C1. Design, analyze and measure the performance of communication and control systems, advanced electronics and communication networks.

C2. Design and simulation of different applications using computers, multimedia, mobile and web applications

C3. Design electromagnetic applications as antennas, microwave resonators, optoelectronics and Fiber optics

C4. Acquire the concepts of artificial intelligence and bioengineering including signal processing and image processing

- Appendix 1 shows the matching matrices for student outcomes in ABET and NARS2018


## Academic and Reference Standards

- National Academic reference Standards of engineering program (NARS 2018) which were issued by the National Authority for Quality Assurance \&Accreditation of Education NAQAAE.
- ABET Accreditation 2021/2022


## 7. Program Structure and Contents

### 7.1 Program duration:

The program duration is five years, 10 semesters

### 7.2 Program structure:

- Total hours of program : 180 hours
- Theoretical 155 hours
- Practical/Exercises : 25 hours
- Compulsory : 145 hours
- Elective :32 hours
- Selective : none
- Basic science courses: 55 Hrs . ( 30.5 \%)
- Humanities and social science courses: 26 Hrs. (14.4 \%)
- Discipline courses: 88 Hrs. (48.8 \%)
- Projects and Practice: 11 ( $6.11 \%$ )


### 7.3 Program levels (Credit Hours):

| No of <br> credit hrs | Compulsory | Elective | Selective |
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| Level $\mathbf{0 0 0}$ | $\mathbf{3 7}$ | $\mathbf{0}$ | $\mathbf{0}$ |
| Level 100 | $\mathbf{3 8}$ | $\mathbf{0}$ | $\mathbf{0}$ |


| Level 200 | $\mathbf{3 6}$ | 0 | 0 |
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| Level 300 | $\mathbf{2 6}$ | $\mathbf{9}$ | $\mathbf{0}$ |
| Level 400 | $\mathbf{8}$ | $\mathbf{2 3}$ | $\mathbf{0}$ |

### 7.4 Program courses and subject area:

- Freshman Year-Fall Semester:

- Freshman-Spring Semester:

| Code | Course Name | Teaching <br> Hours | $\mathbf{y}$ <br> $\mathbf{r}$ | Marking | Subject Area |
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- Sophomore -Fall Semester:

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| ECE161 | Electric Circuit Analysis | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
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| MATH106 | Differential Equations | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  | 3 |  |  |  |  |  |
| CIE 153 | Introduction to Data Structures <br> and Software Engineering | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 | 100 |  |  | 3 |  |  |  |  |
| ECE171 | Solid State Electronics | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
| CSE 162 | Digital Design 1 | 3 | 0 | 3 | 4 | 2 | 40 | 10 | 50 | 100 |  |  | 4 |  |  |  |  |
| UNC142 | Finance | 2 | 0 | 0 | 2 | 2 | 50 | 0 | 50 | 100 |  |  |  |  | 2 |  |  |
| UNC143 | Technical English Writing | 2 | 0 | 0 | 2 | 2 | 50 | 0 | 50 | 100 | 2 |  |  |  |  |  |  |

- Sophomore -Spring Semester:

- Junior-Fall Semester:

|  |  | Teaching Hours |  |  |  |  | Marking |  |  |  | Subject Area |  |  |  |  |  |  |
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| ENG234 | Fundamentals of Thermofluids | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
| ECE264 | Electromagnetic Fields | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
| ECE 275 | Signal and Systems | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
| MATH208 | Discrete Mathematics | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  | 3 |  |  |  |  |  |
| CSE 156 | Computer Architecture | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
| UNC245 | Management Information System | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 | 3 |  |  |  |  |  |  |
|  | Total | 12 | 18 | 0 | 18 | 12 | 300 | 0 | 300 | 600 | 3 | 3 | 12 | 0 | 0 | 0 | 0 |

- Junior-Spring Semester:

| Code | Course Name | Teaching <br> Hours | $\mathbf{y}$ <br> $\mathbf{r}$ | Marking | Subject Area |
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| CSE 276 | Control Systems | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 | 100 |  |  | 3 |  |  |  |  |
| ECE274 | Electronics-2 | 3 | 0 | 3 | 4 | 2 | 40 | 10 | 50 | 100 |  |  | 4 |  |  |  |  |
| CSE 256 | Databases | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 | 100 |  |  | 3 |  |  |  |  |
| ECE277 | Introduction to Communication System | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  | 3 |  |  |  |  |
| ENG233 | Engineering Economy | 2 | 0 | 0 | 2 | 2 | 50 | 0 | 50 | 100 |  |  | 2 |  |  |  |  |
| CSE 257 | Operating Systems | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 | 100 |  |  |  | 3 |  |  |  |
|  | Practical Training |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 1 |  |
|  | Total | 13 | 3 | 12 | 18 | 12 | 260 | 40 | 300 | 600 | 0 | 0 | 15 | 3 | 2 | 1 | 0 |

- Senior 1-Fall Semester:

| Code | Course Name | Teaching <br> Hours | $\mathbf{y}$ <br> $\mathbf{r}$ | Marking |
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| CSE358 | Computer Graphics | 3 | 0 | 3 | 4 | 2 | 40 | 10 | 50 |  | 00 |  |  |  | 4 |  |  |  |  |
| ENG368 | Electrical Energy Systems | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 |  | 00 |  |  | 3 |  |  |  |  |  |
| ECE378 | Analog and Digital Communications | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 |  | 00 |  |  |  | 3 |  |  |  |  |
|  | Technical Elective 1 | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 |  | 00 |  |  |  | 3 |  |  |  |  |
| UNC344 | Law for Management | 2 | 0 | 0 | 2 | 2 | 50 | 0 | 50 |  | 00 |  |  |  |  |  |  |  | 2 |
| ENG 345 | Operation Research | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 5 |  | 00 | 2 |  |  |  |  |  |  |  |
|  | Total | 13 | 6 | 9 | 18 | 12 | 270 | 30 | 30 |  | 60 | 2 | 0 | 3 | 10 |  |  | 0 | 2 |

- Senior 1-Spring Semester:

| Code | Course Name | Teaching <br> Hours | $\mathbf{y}$ <br> $\mathbf{r}$ | Marking | Subject Area |
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| ECE 359 | Microprocessor System Design | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 |  |  |  |  |  | 3 |  |  |  |
| ECE379 | Digital Signal Processing | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 |  |  |  |  |  | 3 |  |  |  |
| CSE357 | Internet Programming | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 | 10 |  |  |  |  | 3 |  |  |  |
|  | Elective course 2 | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 |  |  |  |  |  | 3 |  |  |  |
|  | Capstone Design Elective 1 | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 |  |  |  |  |  | 3 |  |  |  |
| UNC346 | Marketing | 2 | 0 | 0 | 2 | 2 | 50 | 0 | 50 | 10 |  |  |  |  |  |  |  | 2 |
|  | Field Training |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 2 |  |  |  |
|  | Total | 12 | 3 | 12 | 17 | 12 | 260 | 40 | 300 | 60 |  | 0 | 0 | 0 | 17 | 0 | 0 | 2 |

- Senior 2-Fall Semester:

| Code | Course Name | Teaching <br> Hours | $\mathbf{y}$ <br> $\mathbf{r}$ | Marking | Subject Area |
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- Senior 2-Spring Semester:

| Code | TeachingHours 年 Marking $\quad$ Subject Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | Course Name | Lect$\mathbf{u}$$\mathbf{r}$es |  |  |  | $\mathbf{y}$$\mathbf{r}$$\cdot$$\mathbf{E}$$\mathbf{x}$$\mathbf{a}$$\mathbf{m}$$\mathbf{D}$$\mathbf{u}$$\mathbf{r}$$\cdot$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


|  | Elective course 5 | 2 | 3 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  |  | 3 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Elective course 6 | 2 | 0 | 3 | 3 | 2 | 40 | 10 | 50 | 100 |  |  |  | 3 |  |  |  |
| 499 | Project and Report 2 | 2 | 0 | 6 | 4 | 2 | 50 | 0 | 50 | 100 |  |  |  |  |  | 4 |  |
| UNC 447 | Professional \&Communication <br> Skills | 2 | 0 | 0 | 2 | 2 | 50 | 0 | 50 | 100 | 2 |  |  |  |  |  |  |
| UNC 448 | Project Management | 3 | 0 | 0 | 3 | 2 | 50 | 0 | 50 | 100 |  |  |  |  |  |  | 3 |

Total teaching hours and subjects distribution over the subject areas:

|  | Teaching Hours |  |  |  |  | Marking |  |  |  | Subject Area |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester | L <br> e <br> c <br> t <br> u <br> r <br> e <br> s | E <br> $\mathbf{x}$ <br> e <br> r <br> c <br> i <br> s <br> e <br> s | $\begin{aligned} & \mathbf{P} \\ & \mathbf{r} \\ & \mathbf{a} \\ & \mathbf{c} \\ & \mathbf{t} \\ & \mathbf{i} \\ & \mathbf{c} \\ & \mathbf{a} \\ & \mathbf{l} \end{aligned}$ | T $\mathbf{o}$ $\mathbf{t}$ $\mathbf{a}$ $\mathbf{l}$ $\mathbf{H}$ $\mathbf{o}$ $\mathbf{u}$ $\mathbf{r}$ $\mathbf{S}$ | W <br> r <br> E <br> $\mathbf{x}$ <br> a <br> m <br> D <br> u <br> r | $\mathbf{Y}$ $\mathbf{e}$ $\mathbf{a}$ $\mathbf{r}$ $\mathbf{W}$ $\mathbf{o}$ $\mathbf{r}$ $\mathbf{k}$ | $\begin{aligned} & \mathbf{P} \\ & \mathbf{r} \\ & \mathbf{a} \\ & \mathbf{c} \\ & \mathbf{t} \\ & \mathbf{i} \\ & \mathbf{c} \\ & \mathbf{a} \\ & \mathbf{l} \\ & \mathbf{E} \\ & \mathbf{x} \\ & \mathbf{a} \\ & \mathbf{m} \end{aligned}$ | W r $\mathbf{i}$ t t e n E x a m | $\begin{aligned} & \\ & \mathbf{T} \\ & \mathbf{o} \\ & \mathbf{t} \\ & \mathbf{a} \\ & \text { l } \end{aligned}$ | $\begin{gathered} \mathbf{H} \\ \mathbf{u} \\ \mathbf{m} \\ \cdot \\ \boldsymbol{\&} \\ \mathbf{S} \\ \mathbf{o} \\ \mathbf{c} \\ \cdot \\ \mathrm{S} \\ \mathbf{c} \\ \cdot \end{gathered}$ | M <br> a <br> t <br> h <br>  <br> B <br> S <br> c | B <br> E <br> n <br> g <br> S <br> c | $\begin{aligned} & \mathbf{A} \\ & \mathbf{p} \\ & \mathbf{p} \\ & \cdot \\ & \mathbf{E} \\ & \mathbf{n} \\ & \mathbf{g} \\ & \cdot \\ & \mathbf{\&} \\ & \mathbf{D} \\ & \mathbf{e} \\ & \mathbf{s} \end{aligned}$ | E <br> $\mathbf{n}$ <br> $\mathbf{g}$ <br> $\mathbf{i}$ <br> $\mathbf{n}$ <br> $\mathbf{e}$ <br> $\mathbf{e}$ <br> $\mathbf{r}$ <br> $\mathbf{i}$ <br> $\mathbf{n}$ <br> $\mathbf{g}$ <br> $\mathbf{C}$ <br> $\mathbf{u}$ <br> $\mathbf{l}$ <br> $\mathbf{t}$ <br> $\mathbf{u}$ <br> $\mathbf{r}$ <br> $\mathbf{e}$ | $\begin{aligned} & \mathbf{P} \\ & \mathbf{r} \\ & \mathbf{o} \\ & \mathbf{j} \\ & \cdot \\ & \boldsymbol{\&} \\ & \mathbf{P} \\ & \mathbf{r} \\ & \mathbf{a} \\ & \mathbf{c} \\ & \mathbf{t} \\ & \mathbf{i} \\ & \mathbf{c} \\ & \mathbf{e} \end{aligned}$ | B <br> $\mathbf{u}$ <br> $\mathbf{s}$ <br> $\mathbf{i}$ <br> $\mathbf{n}$ <br> e <br> s <br> s <br>  <br> A <br> $\mathbf{d}$ <br> $\mathbf{m}$ <br> $\mathbf{i}$ <br> $\mathbf{n}$ <br> $\mathbf{i}$ <br> $\mathbf{s}$ <br> $\mathbf{t}$ <br> $\mathbf{r}$ <br> $\mathbf{a}$ <br> $\mathbf{t}$ <br> $\mathbf{o}$ <br> $\mathbf{r}$ |
| Freshman $1^{\text {st }}$ semester | 13 | 13 | 4 | 19 | 12 | $\begin{gathered} 28 \\ 0 \end{gathered}$ | 20 | 30 0 | 60 0 | 2 | 14 | 0 | 0 | 3 | 0 | 0 |
| Freshman / $2^{\text {nd }}$ semester | 13 | 13 | 4 | 19 | 12 | $\begin{gathered} \hline 28 \\ 0 \end{gathered}$ | 20 | $\begin{gathered} \hline 30 \\ 0 \end{gathered}$ | $\begin{gathered} \hline 60 \\ 0 \end{gathered}$ | 2 | 14 | 0 | 0 | 3 | 0 | 0 |
| Sophomore/1 $1^{\text {st }}$ semester | 15 | 9 | 6 | 20 | 12 | $\begin{gathered} 28 \\ 0 \\ \hline \end{gathered}$ | 20 | $\begin{gathered} 30 \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 60 \\ 0 \\ \hline \end{gathered}$ | 2 | 3 | 13 | 0 | 2 | 0 | 0 |
| Sophomore / $2^{\text {nd }}$ semester | 15 | 7 | 3 | 18 | 12 | 29 0 | 10 | 30 0 | 60 0 | 3 | 5 | 10 | 0 | 0 | 0 | 0 |
| Junior/ $1^{\text {st }}$ semester | 12 | 18 | 0 | 18 | 12 | $\begin{gathered} 30 \\ 0 \\ \hline \end{gathered}$ | 0 | $\begin{gathered} 30 \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 60 \\ 0 \\ \hline \end{gathered}$ | 3 | 3 | 12 | 0 | 0 | 0 | 0 |
| Junior / $2^{\text {nd }}$ semester | 13 | 3 | 12 | 18 | 12 | $\begin{gathered} \hline 26 \\ 0 \\ \hline \end{gathered}$ | 40 | $\begin{gathered} 30 \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 60 \\ 0 \end{gathered}$ | 0 | 0 | 15 | 3 | 0 | 1 | 0 |
| Senior $1 / 1^{\text {st }}$ semester | 13 | 6 | 9 | 18 | 12 | $\begin{gathered} 27 \\ 0 \end{gathered}$ | 30 | $\begin{gathered} 30 \\ 0 \\ \hline \end{gathered}$ | $\begin{gathered} 60 \\ \hline 0 \end{gathered}$ | 2 | 0 | 3 | 10 | 0 | 0 | 2 |
| Senior 1-2 ${ }^{\text {nd }}$ semester | 12 | 3 | 12 | 17 | 12 | $\begin{gathered} 26 \\ 0 \end{gathered}$ | 40 | $\begin{gathered} 30 \\ 0 \end{gathered}$ | $\begin{gathered} 60 \\ 0 \end{gathered}$ | 0 | 0 | 0 | 17 | 0 | 0 | 2 |
| Senior $2 / 1^{\text {st }}$ semester | 10 | 9 | 9 | 16 | 10 | $\begin{gathered} 24 \\ 0 \end{gathered}$ | 10 | $\begin{gathered} 25 \\ 0 \end{gathered}$ | $\begin{gathered} \hline 50 \\ 0 \end{gathered}$ | 3 | 0 | 0 | 9 | 0 | 4 | 0 |
| Senior $2 / 2^{\text {nd }}$ semester | 11 | 3 | 9 | 15 | 10 | $\begin{gathered} 24 \\ 0 \\ \hline \end{gathered}$ | 10 | $\begin{gathered} 25 \\ 0 \end{gathered}$ | $\begin{gathered} \hline 50 \\ 0 \end{gathered}$ | 2 | 0 | 0 | 6 | 0 | 4 | 3 |
| Total of Five Years | 127 | 84 | 68 | 179 | 116 | 2700 | 200 | 2900 | 5800 | 19 | 39 | 53 | 45 | 8 | 9 | 7 |



The above table shows the agreement with NARS and ABET requirements.

## Elective / Elective Design Courses

| Code | Course Name | Leve1 | $\begin{array}{\|c\|c} \text { Semest } \\ \text { er } \end{array}$ | Teaching Hours in week |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Le } \\ & \mathrm{ct} \\ & \text { ur } \\ & \text { es } \end{aligned}$ | $\begin{aligned} & \text { Tu } \\ & \text { tor } \\ & \text { ial } \end{aligned}$ | P r a $c$ $c$ t $i$ $c$ $c$ $a$ 1 | Total Hours |
| ECE 301 | Electronic Communications | $\begin{gathered} 3^{\text {rd }} \\ \text { year } \end{gathered}$ | $\begin{gathered} 1^{1^{\text {st or }}} \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \text { ent } \end{gathered}$ | 2 | 3 | 0 | 3 |
| ECE 302 | منظومات الإتصالات المحمولة/Mobile Communication Systems | $\begin{gathered} 3^{\mathrm{rd}} \\ \text { year } \end{gathered}$ | $\begin{gathered} \hline 1^{\text {st } \text { or }} \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{gathered}$ | 2 | 3 | 0 | 3 |
| ECE 303 | موجات كهرومغناطيسية Electromagnetic Waves | $\begin{gathered} 3^{\text {rd }} \\ \text { year } \end{gathered}$ | $\begin{gathered} 1^{\mathrm{st}_{\mathrm{st}}} \\ 2^{\mathrm{nd}} \\ \text { semest } \\ \text { er } \\ \hline \end{gathered}$ | 2 | 3 | 0 | 3 |
| ECE 304 | / Optical Electronics | $\begin{aligned} & 3^{\mathrm{rd}} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 3 | 0 | 3 |
| CSE 301 | / Software Engineering | $\begin{gathered} 3^{\text {rd }} \\ \text { year } \end{gathered}$ |  | 2 | 0 | 3 | 3 |
| CSE 302 | /أساسيات الحاسب وأمن الشبكات Computer Basics and Network Security | $\begin{gathered} 3^{\mathrm{rd}} \\ \text { year } \end{gathered}$ | $\begin{array}{\|c} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 0 | 3 | 3 |


| CSE 303 | /أساسيات نظم المعلومات Fundamentals of Information Systems | $\begin{gathered} 3^{\text {rd }} \\ \text { year } \end{gathered}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSE 304 | Distributed Systems | $\begin{gathered} 3^{\text {rd }} \\ \text { year } \end{gathered}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 3 | 0 | 3 |
| ECE 401 | /تصميم دوائر متكاملة/ Design of Integrated circuits | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 0 | 3 | 3 |
| ECE 402 | /دوائر ونبائط الترددات العالية/ High Frequency circuits and Devices | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 0 | 3 | 3 |
| ECE 403 | /Microwave Engineering /هندسة الميكروويف / | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |
| ECE 404 | /الهوائيات/ Antennas | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |
| ECE 405 | / / Computer Networks | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |
| ECE 406 | / Wireless Communication Systems | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |
| ECE 407 | / Digital image processing | $\begin{gathered} 4^{\text {th }} \\ \text { year } \end{gathered}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 3 | 0 | 3 |
| ECE 408 | موضوعات مختارة فـ هندسة الإلكترونيات والإتصالات / selected topics in electronics and Communications | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c} 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |
| CSE 401 | /تفاعل المستخدم- الحاسب/ Human Computer interaction | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 0 | 3 | 3 |
| CSE 402 | /أنظمة المعلومات المعتمدة على الويب/ Information systems based on the Web | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 0 | 3 | 3 |
| CSE 403 | /معالجات اللغة/ Language processing | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |


| CSE 404 | /منظومات الوسائط/ Multimedia systems | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{gathered} 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{gathered}$ | 2 | 3 | 0 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CSE 405 | /الخوارزميات الموازية/ Parallel algorithms | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{gathered} 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{gathered}$ | 2 | 3 | 0 | 3 |
| CSE 406 | /تحليل القرارات/ Decision Analysis | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \\ \hline \end{array}$ | 2 | 3 | 0 | 3 |
| CSE 407 | الأنظمة/ Real and | $\begin{aligned} & 4^{\mathrm{th}} \\ & \text { year } \end{aligned}$ | $\begin{gathered} 1^{1^{\text {to }} \text { or }} \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{gathered}$ | 2 | 3 | 0 | 3 |
| CSE 408 | \|موضوعات مختارة في هندسة الحاسبات والمعلومات selected topics in computers and information | $\begin{aligned} & 4^{\text {th }} \\ & \text { year } \end{aligned}$ | $\begin{array}{c\|c} 1^{\text {st }} \text { or } \\ 2^{\text {nd }} \\ \text { semest } \\ \text { er } \end{array}$ | 2 | 3 | 0 | 3 |

### 7.5. Curriculum Mapping

Appendix 2 shows the curriculum mapping matrix. The mapping matrix shows that the program courses present balanced contribution to the program LO's. Includes also two tables summarizing the program LO's contributed by the individual courses and the courses contributing to the individual LO's. This matrix was developed by the program coordinator, assistant coordinator and professional staff members

### 7.6 Courses Specifications

The detailed program courses specifications are shown in Appendix 2. These courses specifications were revised and approved. The contribution of each course to the program LO's were considered during this revision.

## 8. Program Admission Requirements

1. Secondary School Certificate Graduates of other countries are eligible to join this program if they met the minimum grades set by Admission Office of the Ministry of Higher Education.
2. The study begins with a freshman year for all students. Students' departmental allocation is in accordance with the Faculty Council regulations.

## 9. Regulations for Progression and Program Completion

Attendance of program is on full-time basis.

1. A student may be transferred to a following academic year if s/he passes all attended courses but a maximum of two in accumulation - excluding humanity or cultural courses.
2. The humanity and cultural courses are not counted as non-passing courses, but have to be completed before graduation.
3. The study follows the semester system with two semesters per year.
4. The time for the Bachelor degree is four years preceded by a preparatory year.
5. A minimum of $75 \%$ student attendance to lectures, tutorials and laboratory exercises per course is conditional for taking the final exams, in accordance with the Departmental Board recommendation approved by the Faculty Council, otherwise students would be deprived from taking their final exam(s).
6. The student is entitled to re-set failed exam(s) with fellow-students undertaking the course(s) in following term(s).
7. A $65 \%+$ score in re-set exam(s) is reduced to a ceiling of "Pass" grade, except for acceptable excuses.
8. Final-year students who fail no more than two courses plus any number of humanity cultural courses are re-examined in November.
9. If they fail re-set(s), they are entitled to be re-examined with fellow-students undertaking the course(s) in following term(s).
10. Except for those in final-year, students who provide evidence of successfully completing particular courses in parallel academic institutions, which are recognized by the Ministry of Higher Education, may be exempted from attending these courses. This may only take place after a decision from the Academy Chairman, following the Education \& Student Affairs Council and the Faculty and Departmental Boards approval respectively; with no desecration of Article (36) of University Regulation Law.
11. The course which is taught in one semester and has one examination mark and more than examination answer sheets, is treated as one-course as regards the course evaluation.
12. If a course includes written and oral / lab tests, the course evaluation is made according to the total mark of all tests in addition to the academic standing throughout the year.
13. No mark is recorded for the student who fails to appear in the written examination.
14. Appendix 2 also gives the details of program progression and grades evaluation.

## 10. Student Evaluation (Methods and rules for student evaluation)

| Method (tool) |
| :--- |
| 1- Written exam |
| 2- Quizzes and reports |
| 3- Oral exams |
| 4- Practical |
| 5- Project applied on a practical field problem |

## 11. Program Evaluation

| Evaluator | Tool |
| :--- | :---: |
| 1- Senior students | questionnaire |
| 2- Alumni | questionnaire |
| 3- Stakeholders | questionnaire |
| 4- External Evaluator(s) ( External Examiner (s) ) | Reports |
| 5- Other societal parties | None |

Program coordinator: Prof. Nihal Fayez Areed Signature: Date: 6 October 2021

